



Contemporary China *By Jie Li*

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Series: China in the 21st Century

Provides a comprehensive, analytical exploration of contemporary China from 1949 to 2020, guiding students to understand its history, society, and politics while developing advanced research and critical thinking skills.

This book offers readers an opportunity to explore the fascination and complexities of the People’s Republic of China from 1949 to 2020. The content covers a wide range of topics and aspects in contemporary China, including politics, foreign relations, ethnic issues, law, social policy, and academic development. It aims to examine the 70-year historical development of contemporary China in a comprehensive, systematic, critical, and analytical way.

As a university textbook, the author will not only guide students to review past scholarship on contemporary China but also strive to teach students to reflect on the old issues from a new perspective. The book hopes to bring students new thinking about contemporary Chinese history and to inspire them to apply new methodology and directions in research and writing. Through rigorous academic reading, we expect the book will elevate the students’ understanding on contemporary China to an advanced level and will equip them with a strong intellectual and research capacity for their future chosen academic and professional careers.

Key selling points

- Explores how contemporary China associates with its glorious but complex past.
- Examines how China transforms from a poor nation in 1949 to the second largest economy in the world in early 2000s.
- Analyzes how Chinese Communism evolves to adapt to the modern world.
- Describes what present-day Chinese society, politics, culture, foreign relations, ethnic issues, law, and academic development look like.

About the Author(s) / Editor(s)

Jie Li completed his PhD in History at the University of Edinburgh in 2017. His primary interest is modern and contemporary Chinese history. He is currently a Lecturer in the Department of History at Hong Kong Baptist University.

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