



Teacher Identity Research and Theory

A Critical Introduction

By Janet Alsup

Pub Date: 16 March 2027

Binding: Paperback

Price: £20.99 / \$24.95

ISBN: 9781801362047

Extent: 100 pages

Size: 153 x 229 mm /

6 x 9 inches

BISAC CATEGORY: EDUCATION /

Philosophy, Theory & Social Aspects

EDUCATION / Research, EDUCATION / Teacher

Training & Certification

BISAC CODE: EDU040000

BIC CODE:

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Exclusive: WORLD

Provides a concise, authoritative overview of teacher professional identity research, from its theoretical foundations and early development to current trends and future directions.

This book is a brief, yet comprehensive, overview of research and scholarship of teacher professional identity development beginning in the early 1990s and ending in the present. It includes five chapters, in addition to an introductory preface contextualizing the book within the study of teacher identity, as well as the author's own work. The chapters include (1) theoretical foundations of teacher identity research and scholarship, (2) teacher identity research and scholarship for teacher educators, (3) the early years of teacher identity research (1990–2005), (4) the later years of teacher identity research (2005–2025), and (5) the future of teacher identity research and scholarship. This book is an important resource for researchers, scholars, and students interested in the study of teacher identity.

Key selling points

Provides a concise and comprehensive overview of teacher identity research and theory.

Satisfies an unmet need among teacher identity scholars for a single text providing such an overview.

Establishes the author as a widely recognized expert in teacher identity research and scholarship.

Presents more than 30 years of key teacher identity research and scholarship in an analytical, readable, and accessible form.

About the Author(s) / Editor(s)

Janet Alsup is Professor of English Education at Purdue University, where she has been a faculty member since 2000.

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