



The Miss(ed) Opportunities of Teaching with the Department of Education The History of Learning in the U.S.

By *Jamey M. Long*

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Discusses the decline of U.S. education and proposes reforms to address inconsistent standards, weakened teaching, and ineffective federal policies

In recent years, the United States has experienced a decline in education, a trend that contradicts the incline of advancements seen in other countries around the world. This decline presents substantial threats to the future of the United States that affect academic performance along with economic growth and social structure. This book examines the various and intricate reasons behind this trend of rapid decline while providing knowledge for educators (teachers and administrators), policymakers, and other stakeholder groups committed to improving the American education system and explaining the impact of the Department of Education and why it is no longer needed in its current state.

Readership

The readership for an education book focused on improving business and leadership within the Department of Education and public schools, primarily includes educational administrators, school principals, and policy makers. In addition, it may attract educators interested in leadership roles and those involved in educational reform initiatives.

About the Author(s) / Editor(s)

Dr. Jamey M. Long is a professor at George Mason University and a business teacher at Prince William County Schools. He possesses two doctorates in business administration and educational leadership and administration. Dr. Long has been nominated as faculty member of the year. Dr. Long holds two doctorate degrees in Educational Leadership & Administration and Business Administration and owns three small businesses and serves in his community.

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