



Practical Rationality, Learning and Convention

Essays in the Philosophy of Education

By Christopher Winch

Pub Date: 14 April 2026

Binding: Paperback

Price: £25.00 / \$35.00

ISBN: 9781839998881

BISAC CATEGORY: EDUCATION /

Philosophy, Theory & Social Aspects

PHILOSOPHY / Epistemology, PHILOSOPHY /
Essays

BISAC CODE: EDU040000

BIC CODE: HPK

Extent: 270 pages

Size: 153 x 229 mm /

6 x 9 inches

RIGHTS

Exclusive: WORLD

Selected writings of Christopher Winch on topics on and related to the philosophy of education from 1988 until the present.

Overall, the essays in this book are characterized by a high level of scholarship and pedagogical relevance for researchers in the field of Wittgenstein studies and philosophy of education. It will be a worthwhile read especially for those who want to rediscover the study of Wittgenstein in a way that is not so self-absorbed in the exegetical debates around his life and work. Its focus on the critical application of Wittgenstein in professional and vocational education is a welcome breather that can make his philosophy more appealing to a wider audience of teachers and educators. —**Lumberto Guce Mendoza**, Assistant Professor of Philosophy, University of the Philippines, Philippines

This collection of articles by one of the leading philosophers of education in the English-speaking world takes up themes in the philosophy of language, epistemology and the philosophy of learning to shed light on philosophical puzzles concerning learning, concept formation, knowing how, the following of norms and whether there is a single concept of rationality that can be applied universally. Winch writes from a Wittgensteinian perspective, seeking dissolution rather than solution to philosophical problems. The collection also has a strong practical emphasis; the topics chosen are nearly all related to practical problems of educational policy and practice as well as have intrinsic philosophical interest.

Key selling points

- Collects major articles by a leading philosopher of education.
- Covers important topics sometimes neglected in the field of philosophy of education.
- Relates discussion in epistemology, philosophical psychology and the philosophy of language to important educational concerns.
- Represents the application of a Wittgensteinian approach to a range of educationally relevant issues.

About the Author(s) / Editor(s)

Christopher Winch is currently professor of educational philosophy and policy in the School of Education, Communication and Society at King's College London.

Ordering in North America, Latin America and Caribbean

Ingram Publishers Services (US)
1 Ingram Blvd. Mail stop
#512 Laverne, TN 37086, United States
Tel: +1 866 400 5351
ips@ingramcontent.com

Ordering in the UK/Rest of the World

Ingram Publishers Services (UK)
1 Deltic Avenue, Rooksley
Milton Keynes, MK13 8LD
United Kingdom
Tel: +44 (0) 1752 202300 | Fax: 01752
202330
IPSUK.Orders@ingramcontent.com

Ordering in Australia

NewSouth Books
C/O Alliance Distribution Services (ADS)
9 Pioneer Avenue
Tuggerah 2259 NSW, Australia
Tel: +61 (02) 4390 1300 | Fax: +1800-66-44-
77
adscs@alliancedist.com.au